

FEEDBACK ON CURRICULM(2017-18)



ACTION TAKEN REPORT

GOVT KNM ARTS AND SCIENCE COLLEGE

KANJIRAMKULAM

THIRUVANANTHAPURAM

KERALA

www.knmgovtcollege.ac.in

The college have five Undergraduate and one Post graduate course. Being affliated to the University of Kerala the college follows the syllabus and academic timetable as stipulated by the University. The college had made use of the distinctive curriculum transactions methods to bring about innovativeness in teaching and learning practices. Department Level Monitoring Committee regularly conducts Academic Audits and remedial measures are also taken up to correct possible shortcomings in the curricular transactions. College Level Monitoring Committee effectively streamlines the continuous internal evaluation by organising internal examinations in a phased manner, due care is also taken to ensure that enough time is provided for getting feedback from the students and to address to the grievances in relation to the Continuous Internal Evaluation.

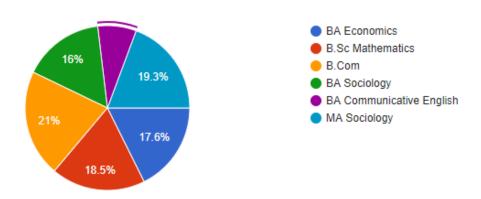
The feedback on curriculum were collected from all the stakeholders and were analysed presented before the college council for discussing about the further course of action. The feeback collected from the studnets on the curriculum was on a five point scale on which they were asked to assess:

- ✓ the suitability and relevancy of the programme
- ✓ knowledge ,skills and capabilites learned
- ✓ timely completion of courses
- ✓ integration of ICT in teaching and learning
- √ knowledge updates by faculty
- ✓ participation in curricular,co-curricular and extracurricular
- ✓ opportunities for entry into higher eduction
- √ improvement in employment prospects
- ✓ library and other e-learning facilities
- ✓ acadecmic atmosphere of the college

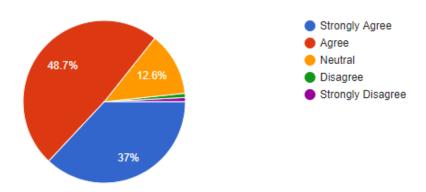
FEEDBACK OF STUDENTS

Your Class

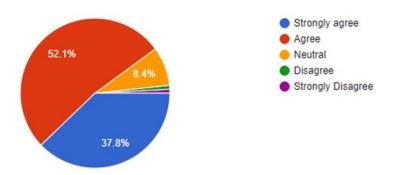
119 responses



1. The courses offered in the programme (BA/ B.Sc/ B Com/ MA) were relevant and suitable 119 responses

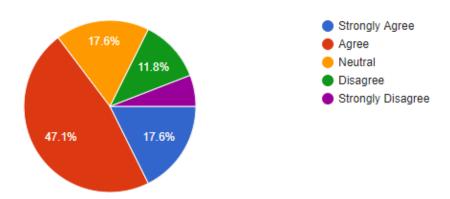


The courses have increased my knowledge, skills as well as my capabilities
 responses

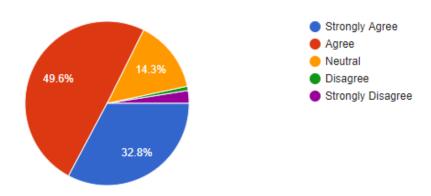


3. The entire syllabus of all courses were completed in time

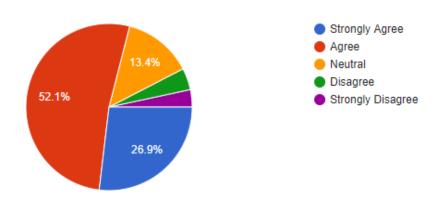
119 responses



4. ICT enabled teaching and learning methods (ppt, videos , free software) were used 119 responses

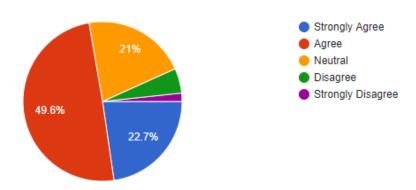


5.Teachers have kept us updated on latest development in the subject



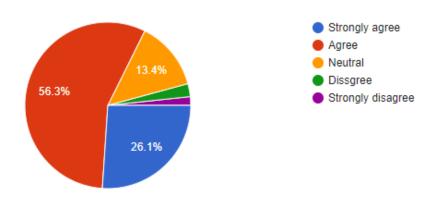
6. As students we were given opportunity to participate in co-curricular, extra- curricular and extension activities

119 responses

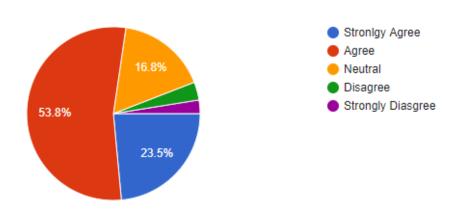


7. The courses help in gaining entry into higher education

119 responses

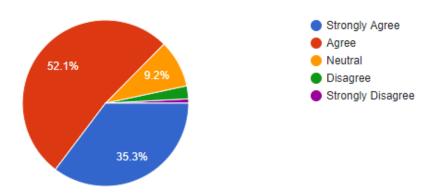


8. The learning at the college has increased my prospects for employability.



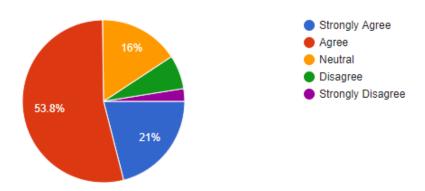
9. The library facilities and other e-learning resources were available

119 responses



10. Academic atmosphere of the college has improved my learning capacity

119 responses



ACTION TAKEN REPORT

On the basis of the analysis of the feedback the following decision accepted to practice for improving the curriculum transactions

- Regular conduct of academic audit
- > Improving the career guidance facilities at the college
- Recommendation have to be placed before University Board of Studies for on the job training

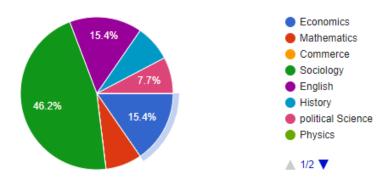
FEEDBACK OF FACULTY

The faculty were provided opportunity to assess the content of curriculum and its transactions. The feedback has focussed both on the courses and the programme. Faculty were asked about the

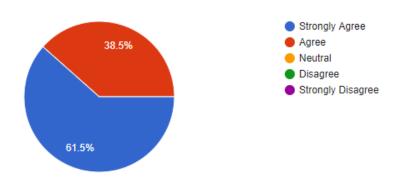
- > Relevance of the course and programme
- Increase in skills, knowledge and capacity
- Completion of courses on time
- Usage of ICT enabled technology
- Provision of latest updates in discipline
- Encouraging students to take part in the curricular, extracurricular and co-curricular activities
- > Increase in the employment prospects
- opportunities for entry into higher education
- ➢ library and other e-learning facilities
- > academic atmosphere of the college

Your Subject

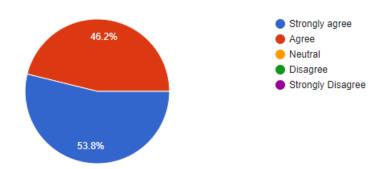
13 responses



1. The courses offered in the programmes were relevant and suitable

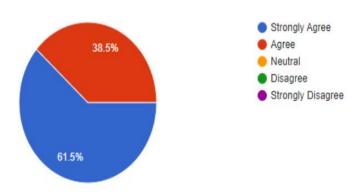


The courses have increased the knowledge, skills as well as the capabilities of the students
 13 responses

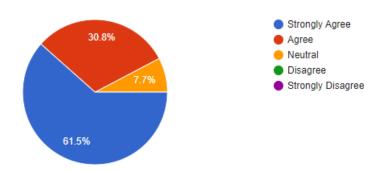


4. ICT enabled teaching and learning methods (ppt, videos , free software) were used

13 responses

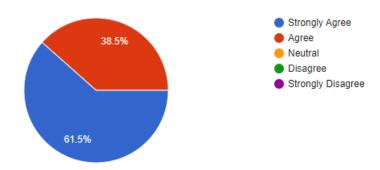


5. We keep ourselves updated on latest development in the subject



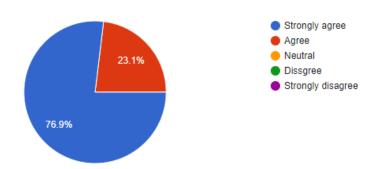
6. We provide opportunity for the students to participate in co-curricular, extra- curricular and extension activities

13 responses

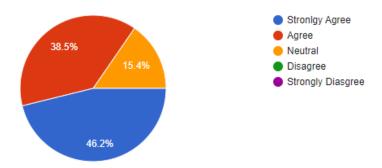


7. The courses help in gaining entry into higher education

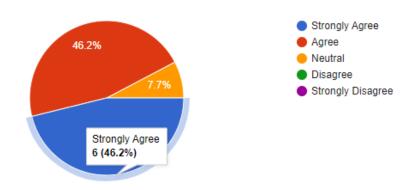
13 responses



8. The learning at the college has increased the employment prospects of the students



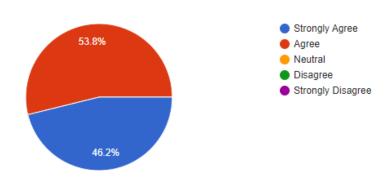
The library facilities and other e-learning resources are available in the college
 responses



10. Academic atmosphere of the college is adequate to my teaching capacity



13 responses



ACTION TAKEN REPORT

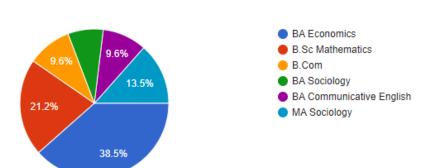
The analysis of the feedback indicated that faculty were very confident of the course content, timely delivery and completion. The most important apprehension raised by the faculty was about employment prospects and entry of students into higher education.

- Organisation of more career guidance along with regular studies
- Making the placement cell more active in finding job opportunities
- ➤ Increase exposure of students to e-resources
- Provide more workshop to the faculty for updating themselves

FEEDBACK FROM ALUMNI

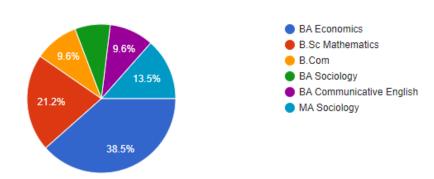
The Programme you attended in the college.

52 responses



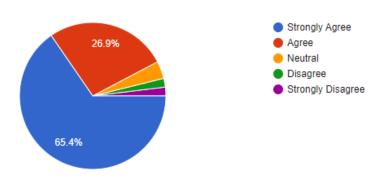
The Programme you attended in the college.

52 responses



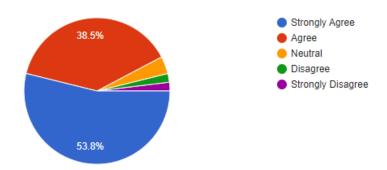
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1. The programme has generated an insight into the subject and it has increased my career orientation



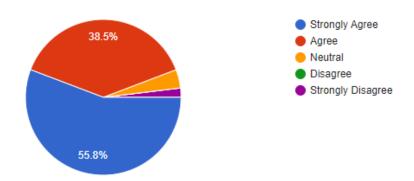
2. Learning resources were available in the college

52 responses

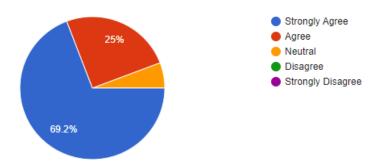


3. The quality of teaching was ensured through out the programme

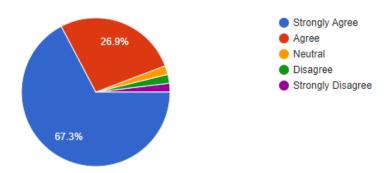
52 responses



4. .As students we were given opportunity to participate in co-curricular, extra- curricular and extension activities (NSS,WWS, ASAP,SSP, Club Activities, Union activities etc.)



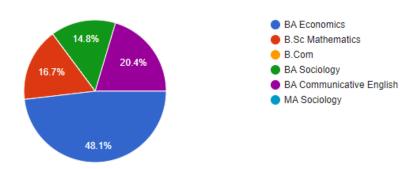
5...Academic atmosphere of the college has improved my learning capacity
52 responses



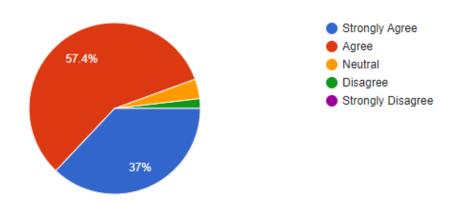
FEEDBACK FROM PARENTS

The Programme for which your child attended the college.

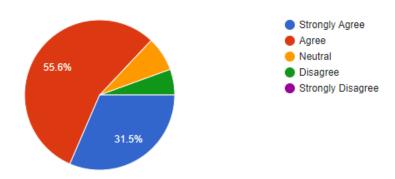
54 responses



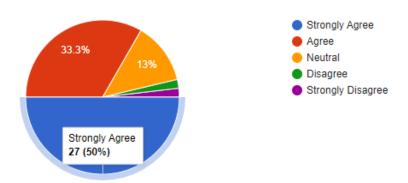
1. The programme increased my child's insight into the subject



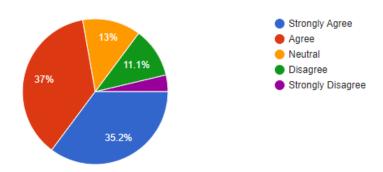
2. My child could get access to most of learning resources at the college 54 responses



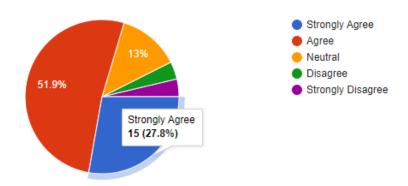
3. The quality of teaching has increased my child's interest in the subject 54 responses



 My child was able to participate in most of the co-curricular, extra- curricular and extension activities (NSS,WWS, ASAP,SSP, Club Activities, Union activities etc.) at the college 54 responses



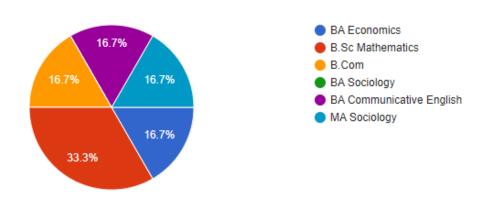
5..Academic atmosphere of the college has improved my child's learning capacity 54 responses



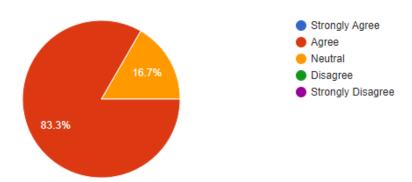
FEEDBACK FROM EMPLOYERS

Which Programme has your employee attended the college

6 responses

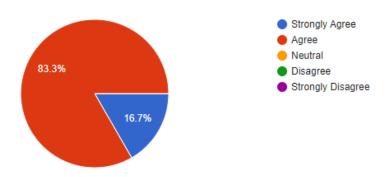


 The programme has created an in-depth subject knowledge in my employee 6 responses

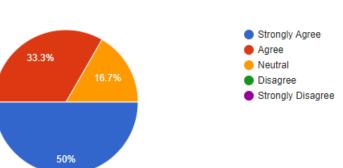


2. The curriculum at the college has made my employee more aware of the recent developments in the job sector

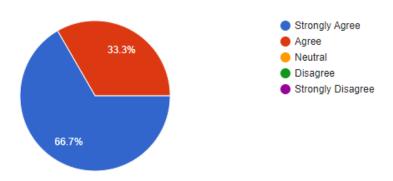
6 responses



3. The curriculum has incorporated communication and team building skills in my employee 6 responses

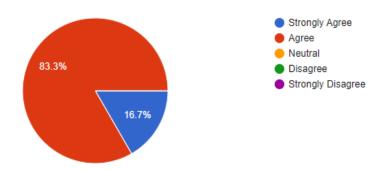


4.The co-curricular, extra- curricular and extension activities in the college have contributed to improving my employee's social sensitivity



5.Academic atmosphere of the college has improved my employee's learning and adaptation capabilities

6 responses



ACTION TAKEN REPORT

The analysis of alumni, parents and employers indicates that the career prospects of the students have to be given high priority in college campus also

- Provide internships and on the job training within curriculum
- > Career guidance centres have to be made more active
- ➤ Alumni support to be sought for increasing linkages
- > Employers to be invited to the campus for talks