## KNM GOVERNMENT ARTS & SCIENCE COLLEGE

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## **Student Satisfaction Survey on Institutional Performance**

Academic Year: 2017-2018

Sl.No	Indices	Score	Max Score	% Score
1	Syllabus Coverage	87	92	94.57
2	Teachers' Preparedness	80	92	86.96
3	Communication of teachers	83	92	90.22
4	Teachers approach to teaching	78	92	84.78
5	Fairness of internal evaluation	83	92	90.22
6	Discussion after assignments	74	92	80.43
7	Internship, student exchange, field visit	68	92	73.91
8	Teaching and Mentoring Process	72	92	78.26
9	Multiple opportunities	72	92	78.26
10	Outcome based Teaching	74	92	80.43
11	Follow up by Mentors	75	92	81.52
12	Teaching through examples	80	92	86.96
13	Challenges given to students	73	92	79.35
14	Identifying weakness of students	69	92	75.00
15	Continuous quality improvement	77	92	83.70
16	Student centric methods	78	92	84.78
17	Extra-curricular activities	74	92	80.43
18	Soft skills development	73	92	79.35
19	Usage of ICT tools	68	92	73.91
20	Overall quality of Teaching Learning process	77	92	83.70
А	Aggregate Score	1515	1840	82.34

## **SWOT Analysis of Qualitative data**

Strength	Weakness		
"Attitude towards students become more better	"The environment of learning in the institution is		
Encourage extra curriculum activities"	not excellent"		
"Teaching staffs are very good also encourage	"The library is not student's friendly. It should		
and motivated students to study very well"	become more better and more digitalized.		
"Very good teaching".	Carrier oriented mentoring is poor"		
	"Teacher should prepare before taking lessons"		
	"Teachers should know about student's		
	weakness and help them to overcome"		
Opportunity	Constrain		
"My only suggestion is most of students don't	"Give time to participate in extra curricular		

know about opportunities in economics" "Teachers must provide career guidance and information to the students to prove himself what is he/she capabilities"

"Somewhat encourage extra activities"

"Encourage internship and seminars"

"Improve students interactions with other universities outside state boundaries: our students need to see the clear picture of the vast laid out different domains of knowledge where the students from our college to relate, improve, generate new pedagogical pathway to innovatively add up to their learning and understanding of each core subject"

"Task related to social commitment: it would do better if there is an initiative put forward by Institution to mandatory social intertwined programs apart from academic activities to accelerate the student outlook on the societal challenges up close and through their own idea and their initiative (support by the institution/department) take necessary actions by practicing thereby carving an actual responsible and duty oriented personalities among them"

"Reflective journal by the end of the student's each semester: Promotion of students to set up an reflective write up to analysis their own achievement through each semesters and to document their improvement in various domains of interest in bother academic or non- academic. (After all a mirror is needed to see the growth by themselves and to recognise each it accordingly.)"

activities."