

CURRICULUM FEEDBACK 2018-2019

**GOVERNMENT KNM ARTS AND SCIENCE COLLEGE,
KANJIRAMKULAM
THIRUVANANTHAPURAM**
www.knmgovtcollege.ac.in



**IQAC CURRICULUM FEEDBACK (2018-
2019)
&
ACTION TAKEN REPORT**



FEEDBACK ON CURRICULUM BY STUDENTS

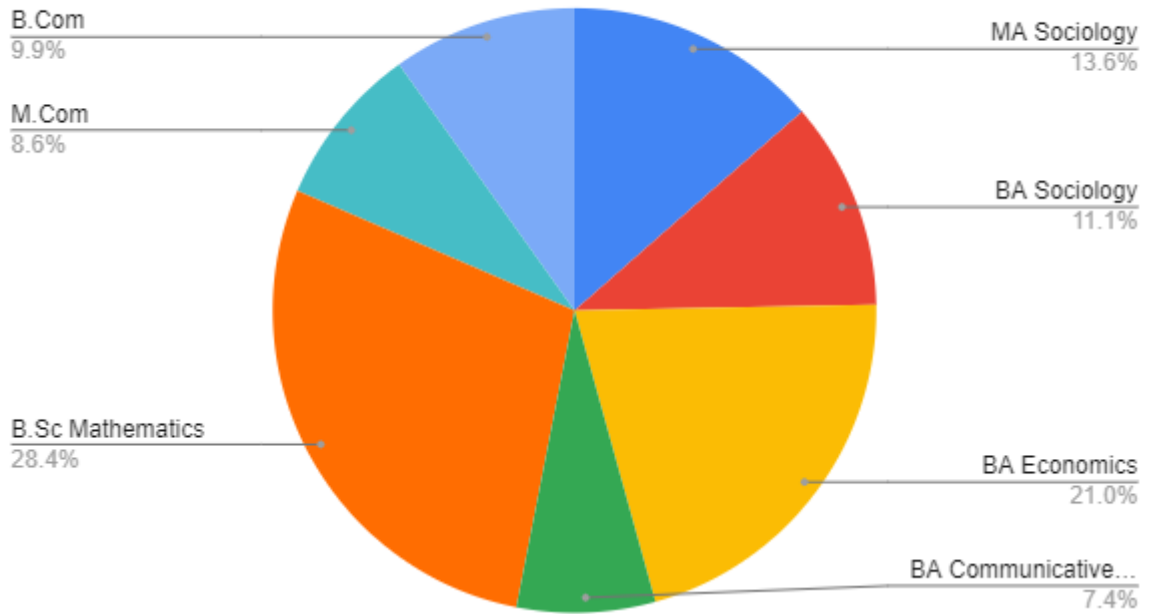
The college has five Undergraduate and two Post graduate course. The college is affiliated to the University of Kerala the college follows the syllabus and academic timetable as stipulated by the University. The college had made use of the distinctive curriculum transactions methods to bring about innovativeness in teaching and learning practices. Department Level Monitoring Committee regularly conducts Academic Audits and remedial measures are also taken up to correct possible shortcomings in the curricular transactions. College Level Monitoring Committee (CLMC) effectively streamlines the continuous internal evaluation by organizing internal examinations in a phased manner, due care is also taken to ensure that enough time is provided for getting feedback from the students and to address to the grievances in relation to the Continuous Internal Evaluation.

Feedback on curriculum was collected from all the stakeholders and the results were analyzed to take steps to rectify the entire shortcoming and to further strengthen the aspects to which positive feedback was received. Five point scale ranging from Strongly agree to Strongly disagree was used to assess the feedback of the students. The major indicators used for the feedback assessment are

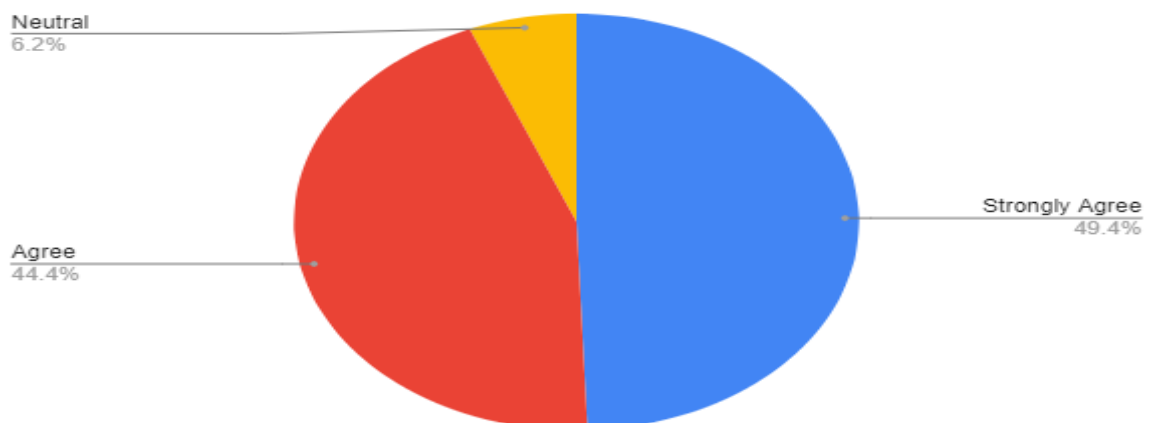
- Effectiveness of the courses studied
- Increase in creative thinking capacities
- Timely completion of assessment and evaluation
- Use of ICT enabled teaching and learning methods
- Flexibility in opting for open courses offered by departments
- Participation in co-curricular, extra-curricular and extension activities
- Rating of Sasathrayan-2018 in making the college a public utility
- Role of courses in ensuring employability
- Efficiency of library and other e-learning resources
- Significance of academic calendar in improving learning

CURRICULUM FEEDBACK 2018-2019

Count of Your Class

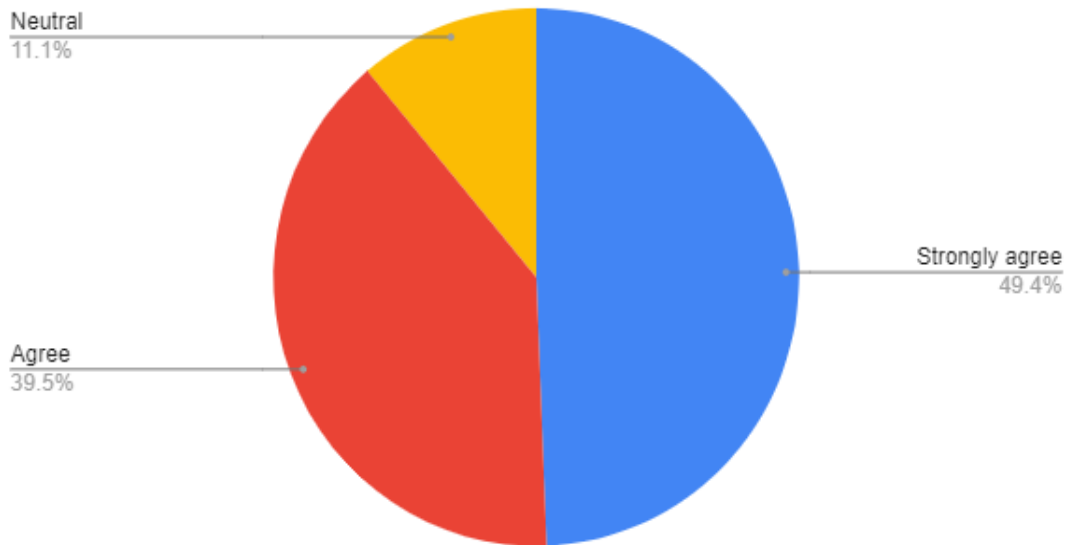


Count of 1. The courses offered in the programme (BA/ B.Sc/ B Com/ MA/M.Com) were very effective

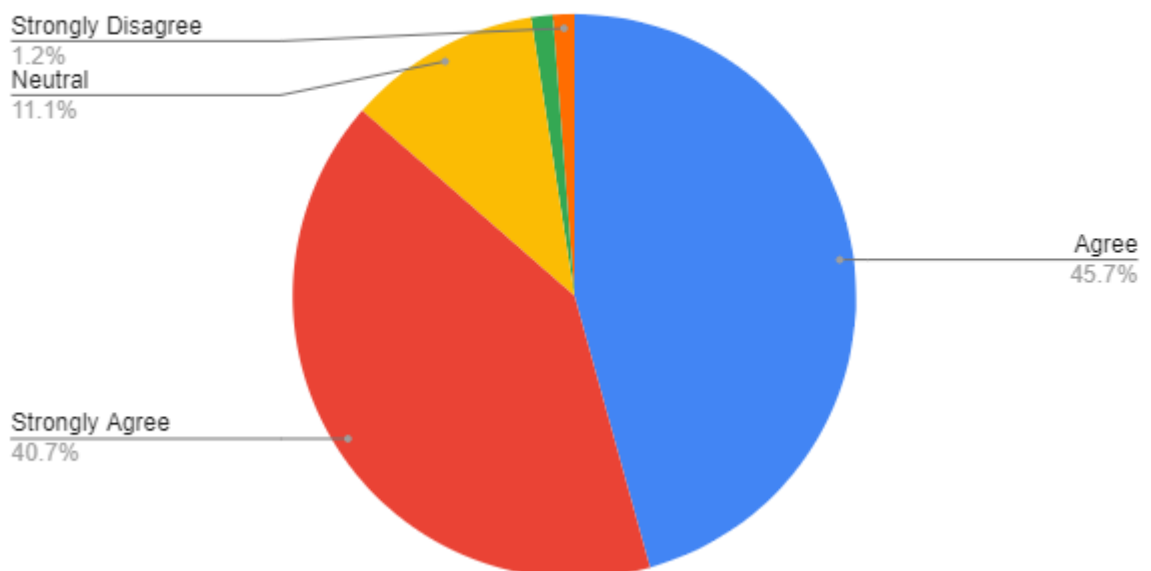


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Count of 2. The courses have increased my creative thinking capacities

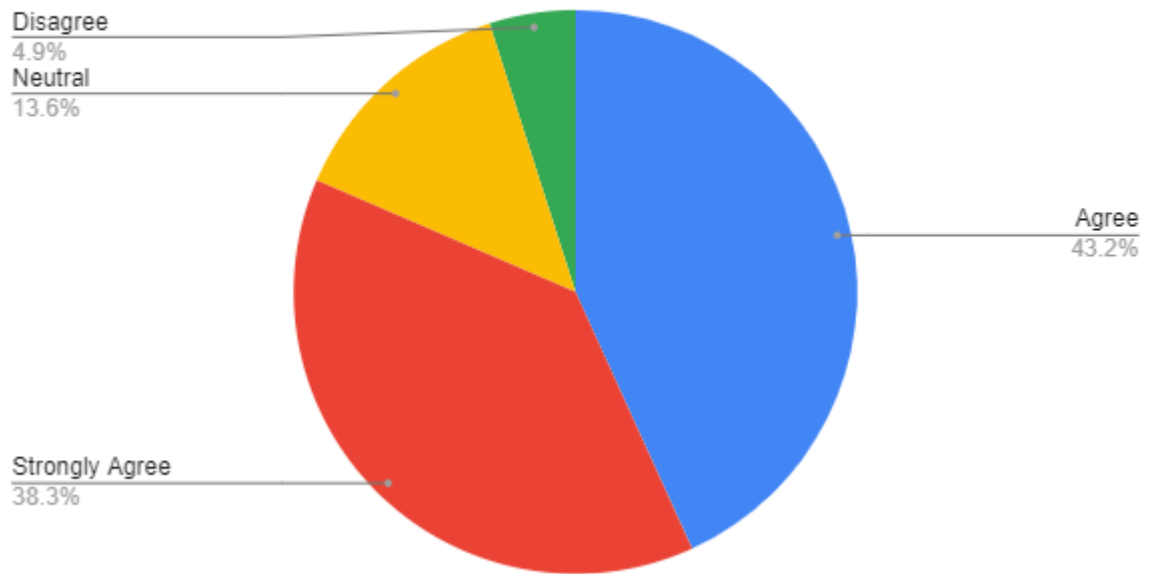


Count of 3. The assessment and evaluation of all courses were completed in time

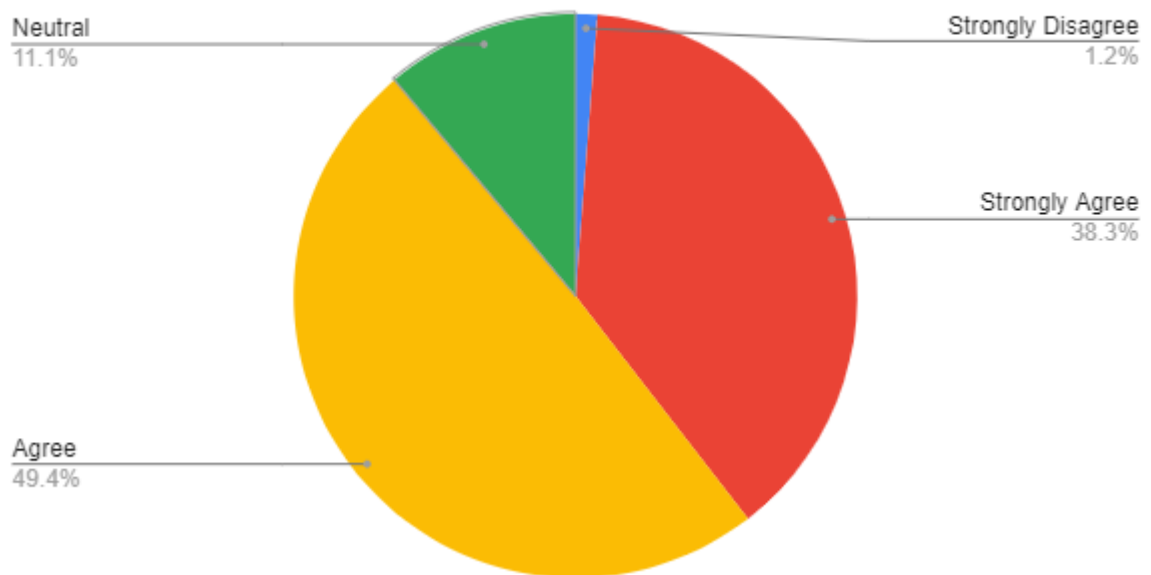


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Count of 4. Was teaching and learning methods (ppt, videos , free software) supported by ICT

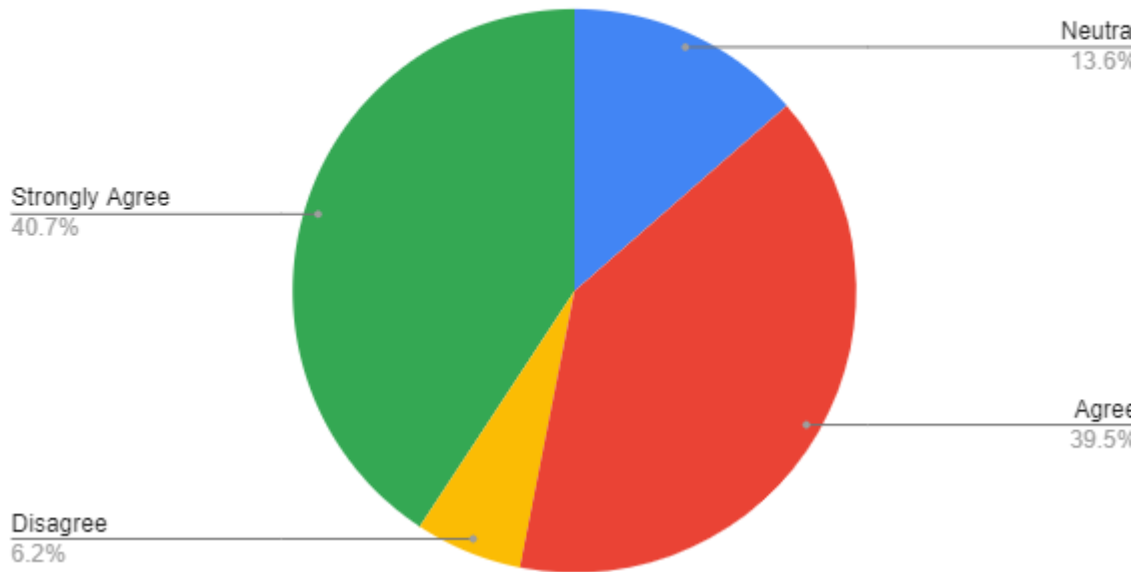


Count of 5. It was possible to study courses which was offered by different departments of the college

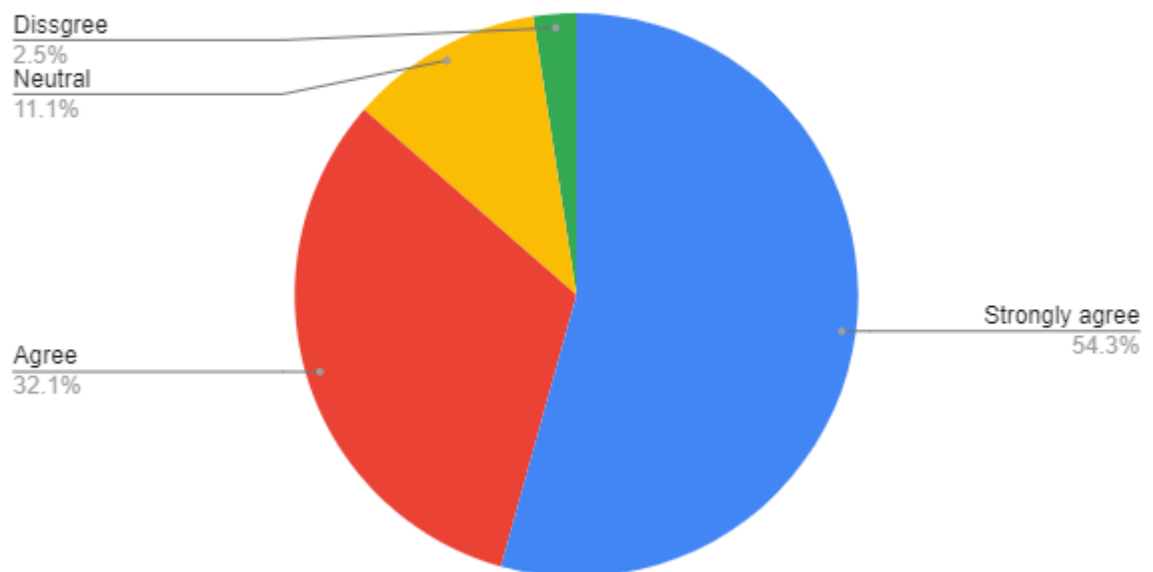


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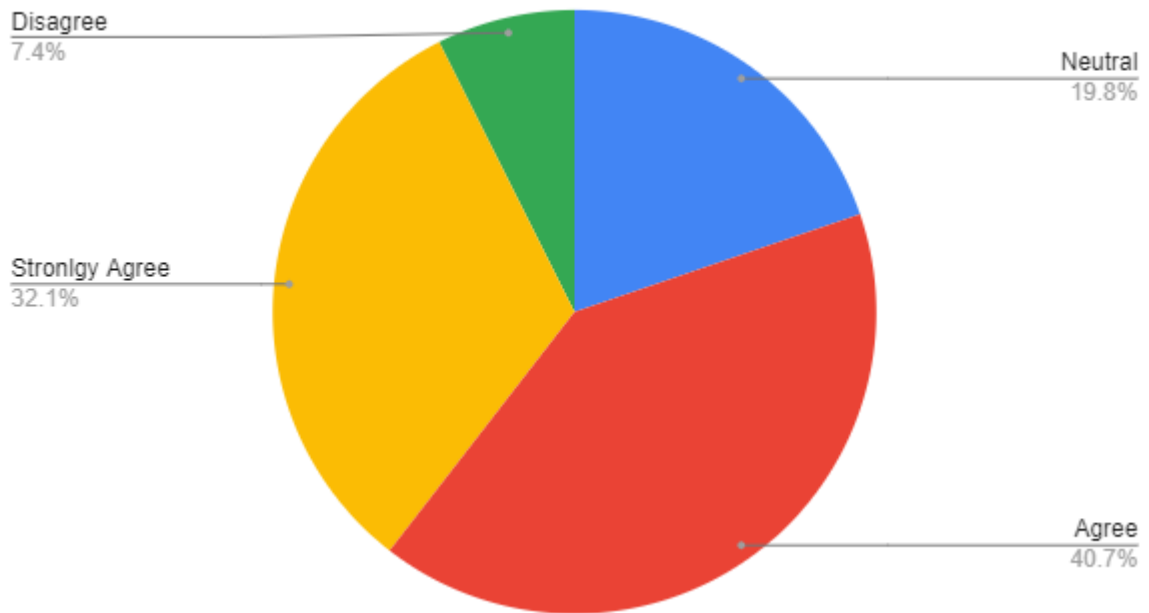
Count of 6. Participation in in co-curricular, extra- curricular and extension activities were encouraged



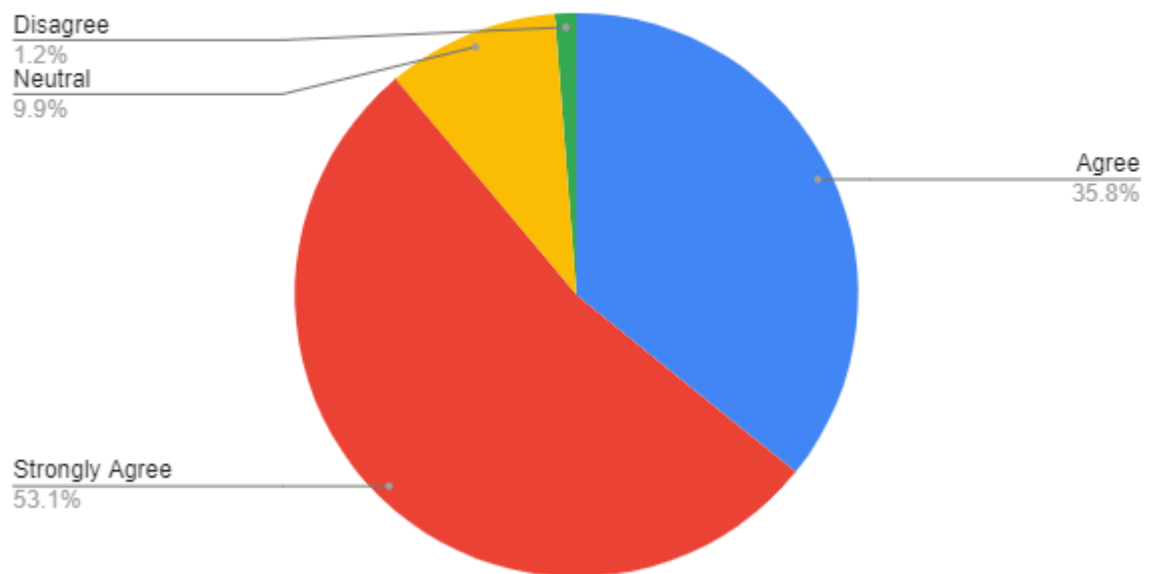
Count of 7. Sasthrayan-2018 conducted at the college was very successful in ensuring community extension purpose of the c...



Count of 8. The courses has helped employment prospects

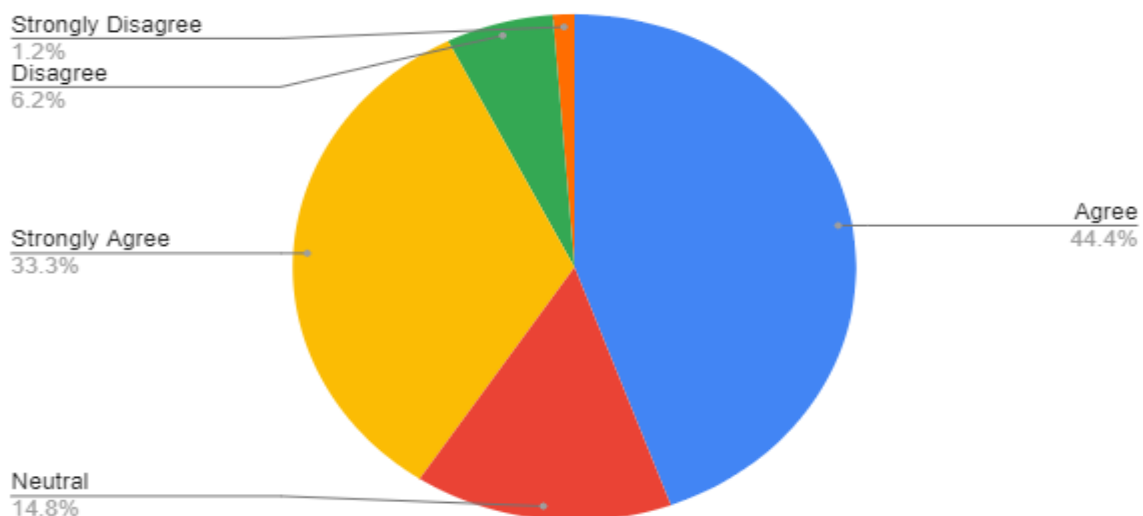


Count of 9. The library facilities and other e-learning resources were available



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Count of 10. Academic calendar followed in the of the college has improved my learning skills



Action taken Report

- More proposals and plan was decided to be prepared for increasing the community extension activities by different department/cells/clubs on the basis of the positive feedback to Sasthrayan-2018 when the entire college premises was opened to public it was a great exchange ideas
- Career guidance and placements cells have to organize more in-house training programmes for improving the skillsets of the students
- In addition to open courses other interdisciplinary courses should be designed so that students from all departments have an atmosphere to learn and act together

FEEDBACK ON CURRICULUM BY FACULTY

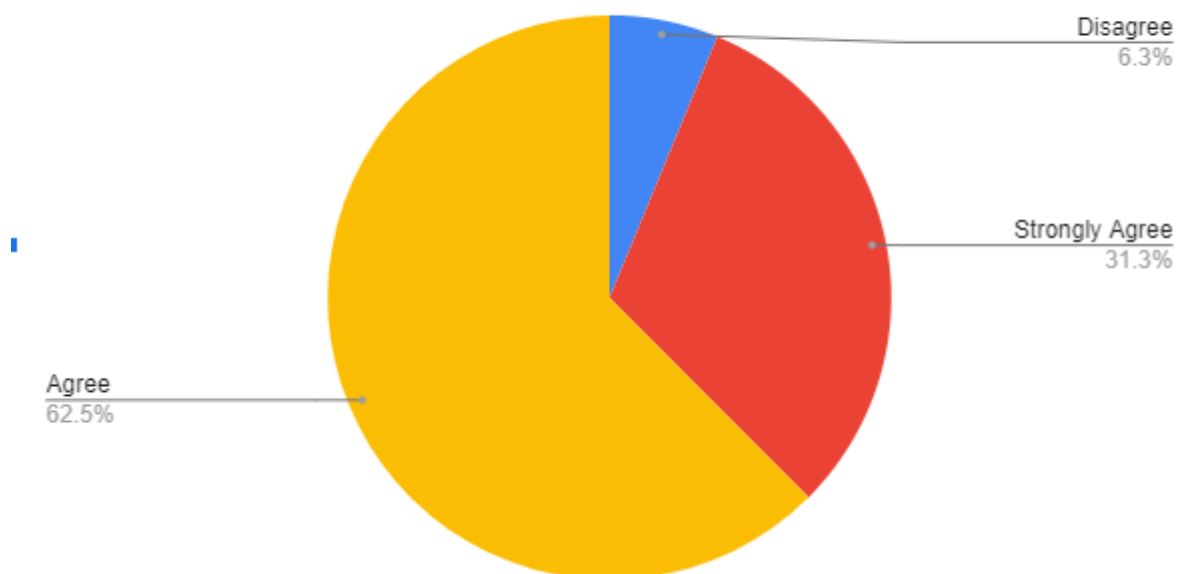
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The feedback of curriculum was collected from faculty to assess their response to the way curricular transactions were done in the college. A five point scale was used to assess the range of the responses.

The indicators which were used for collecting feedback were :

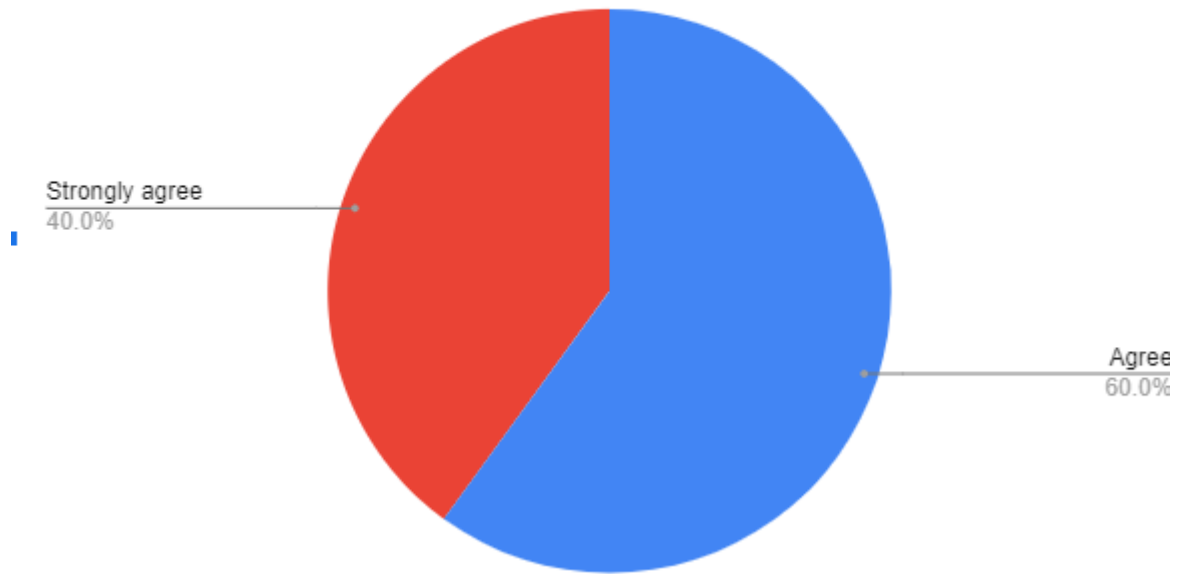
- Right blend of core, foundation, complementary and elective courses in the programme
- Students were given freedom to choose open courses
- Continuous assessment of all the courses were completed on time
- ICT enabled teaching and learning methods (ppt, videos , free software) were used
- Courses were taught by integrating latest development in the subject
- Students were provided innovative activities as part of internal assessment
- Courses has improved employability prospects of the students
- Learning at the college has increased the employment prospects of the students
- Library facilities and other e-learning resources are available in the college
- Atmosphere of the college is adequate for up skilling teaching and research activities

Count of 1. The programme had right blend of core, foundation, complementary and elective courses

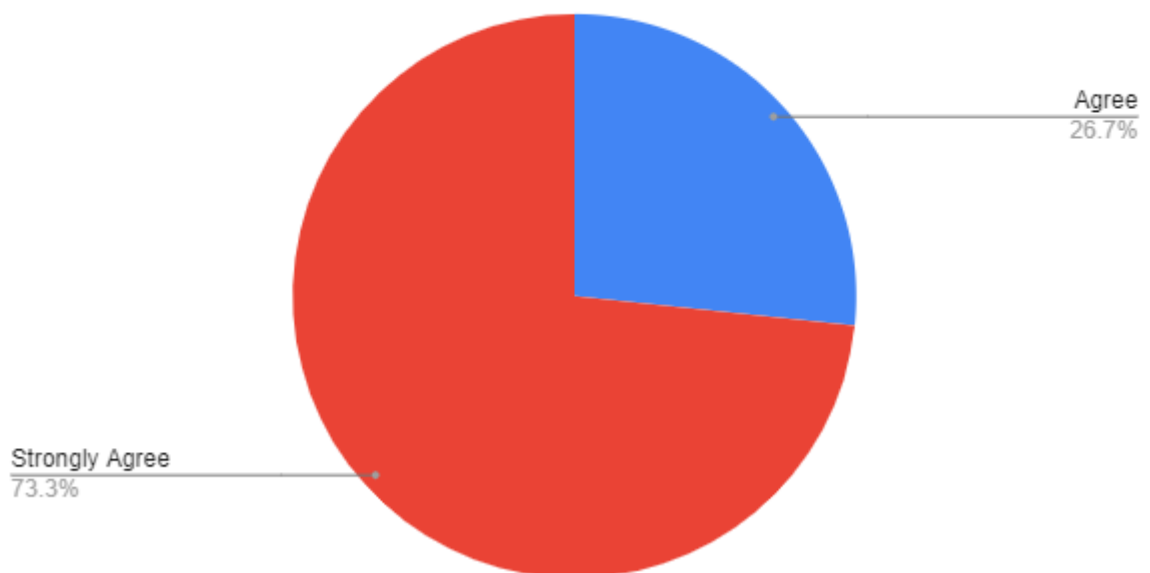


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Count of 2. The students were given freedom to choose open courses

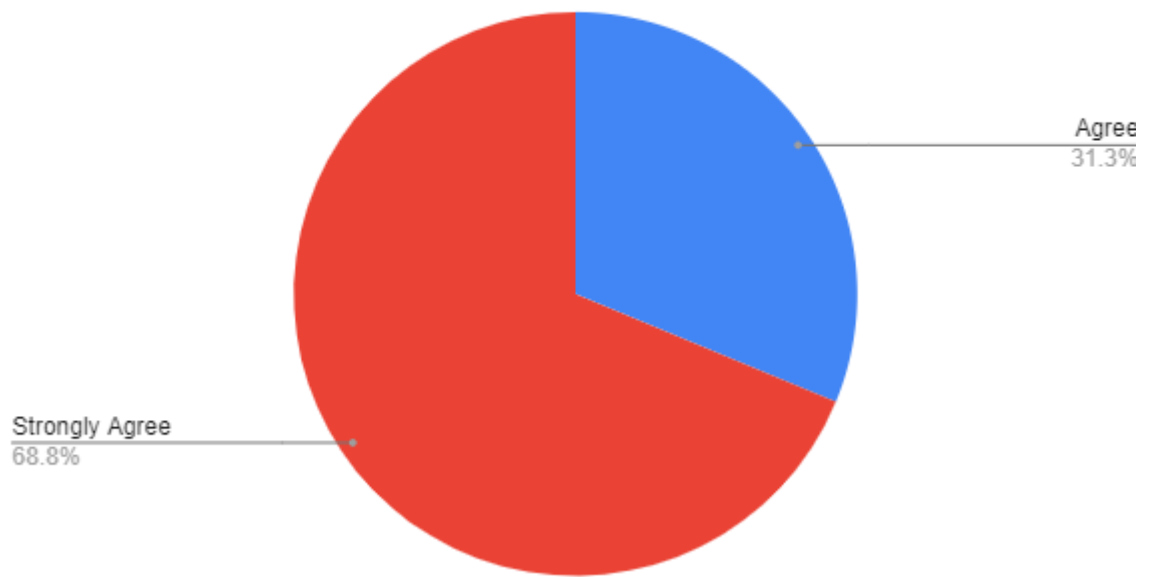


Count of 3. Continous assessment of all the courses were completed on time

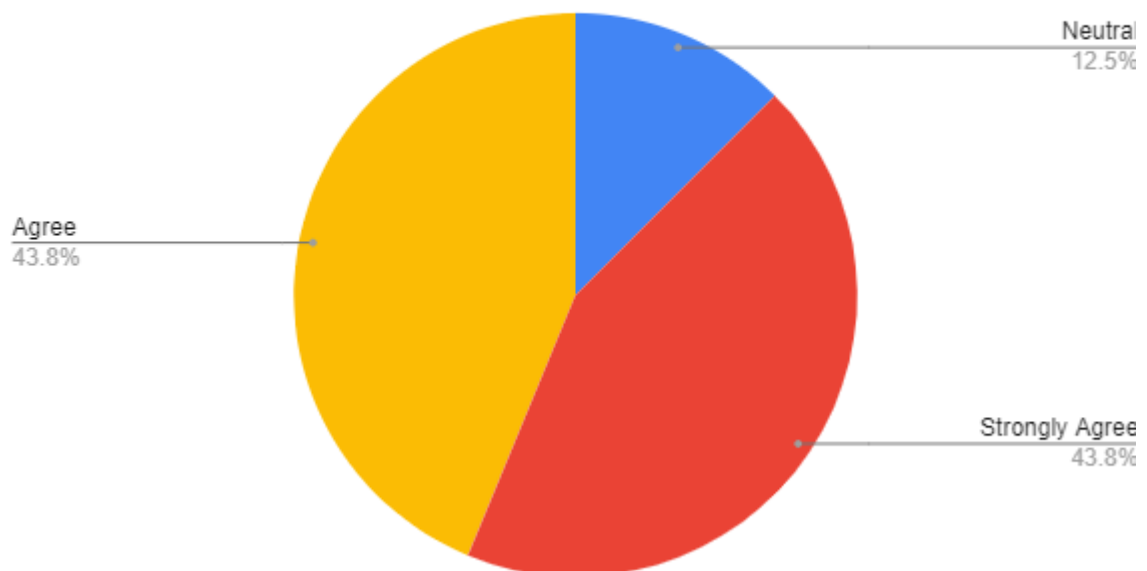


CURRICULUM FEEDBACK 2018-2019

Count of 4. ICT enabled teaching and learning methods (ppt, videos , free software) were used

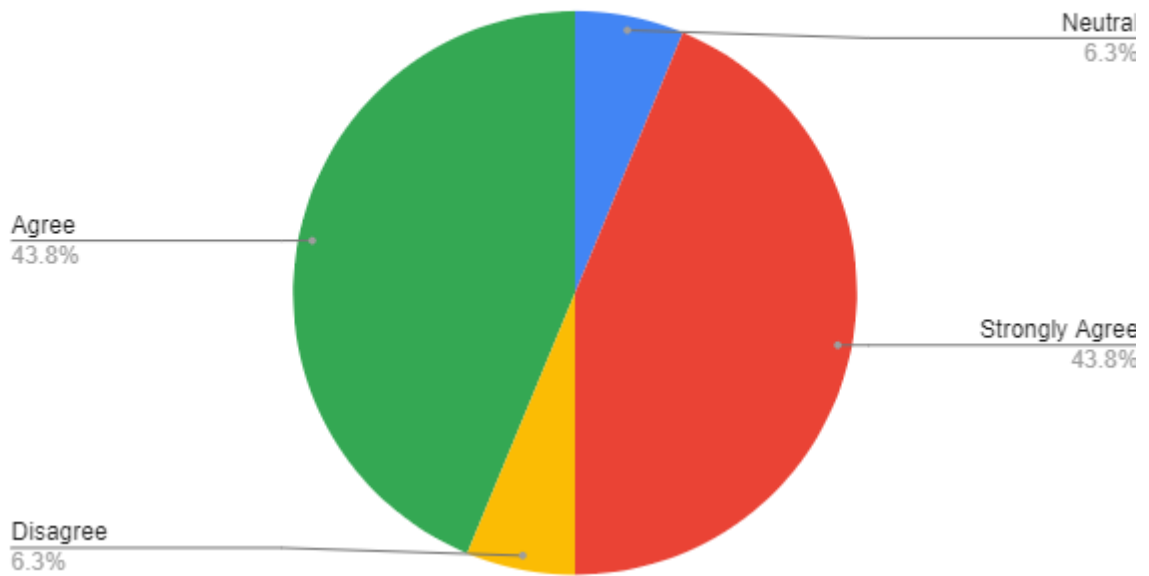


Count of 5. Courses were taught by integrating latest development in the subject



CURRICULUM FEEDBACK 2018-2019

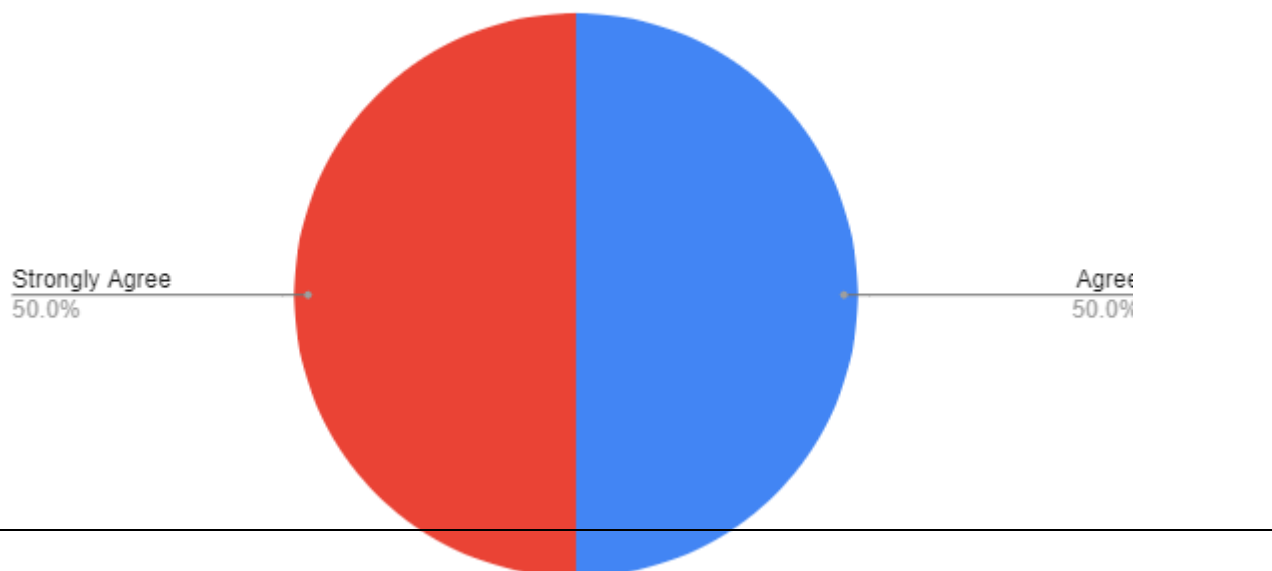
Count of 6. Students were provided innovative activities as part of internal assessment



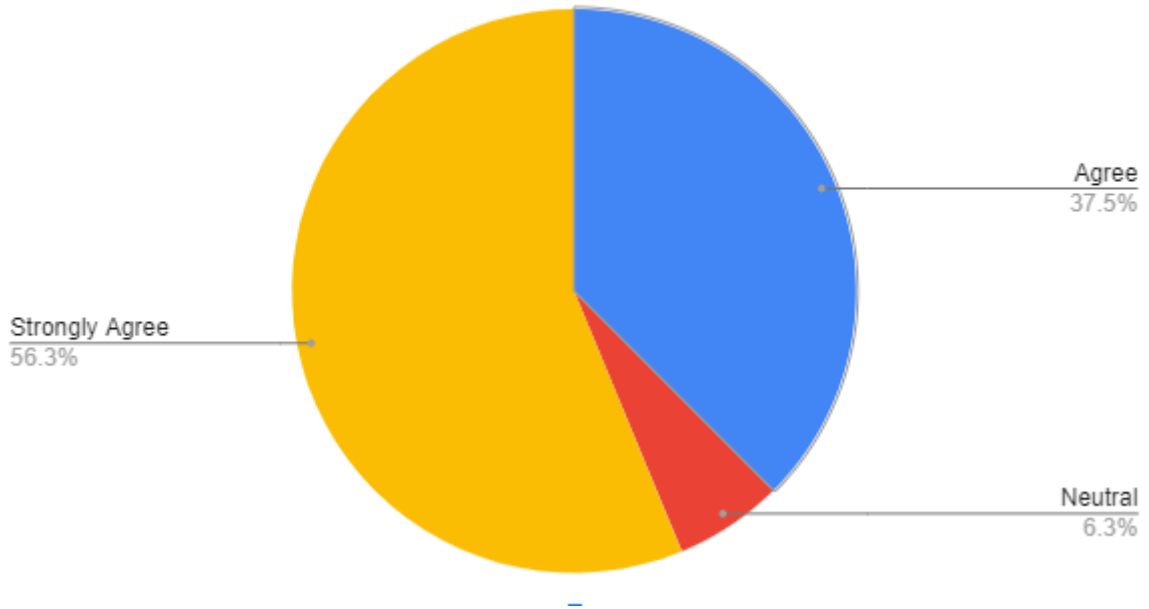
Count of 7 of the stud

Strongly agree 25.0%

Count of 9. The library facilities and other e-learning resources are available in the college



Count of 10. The atmosphere of the college is adequate for upskilling teaching and research activities



ACTION TAKEN REPORT

Open courses and more elective courses can be introduced

Innovative learning and assessment practices can be encouraged

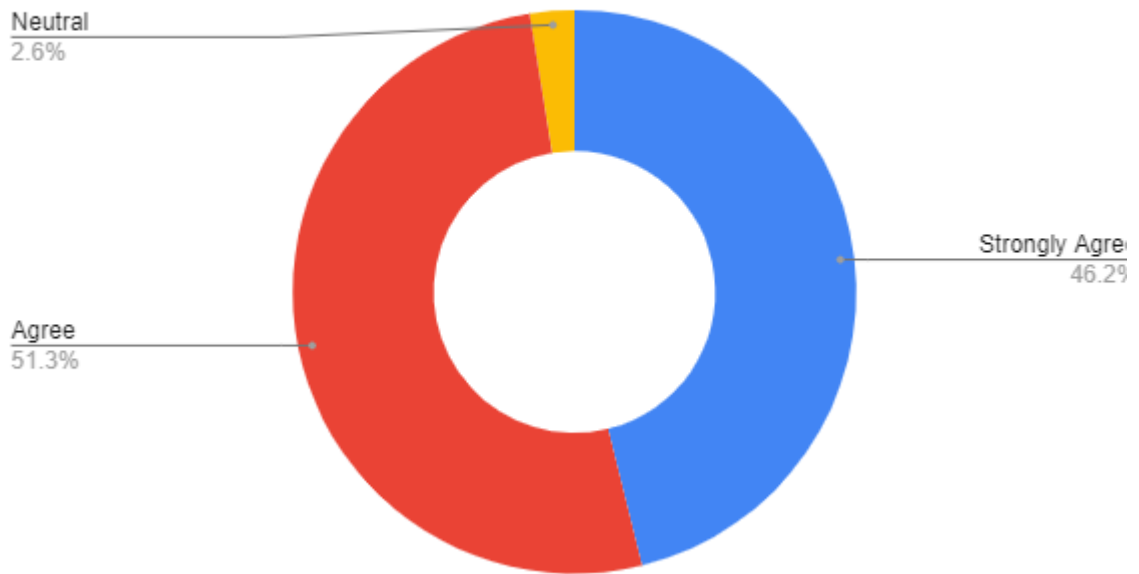
Employment opportunities be assessed through on the job training for which teachers can take lead

FEEDBACK ON CURRICULUM BY PARENTS

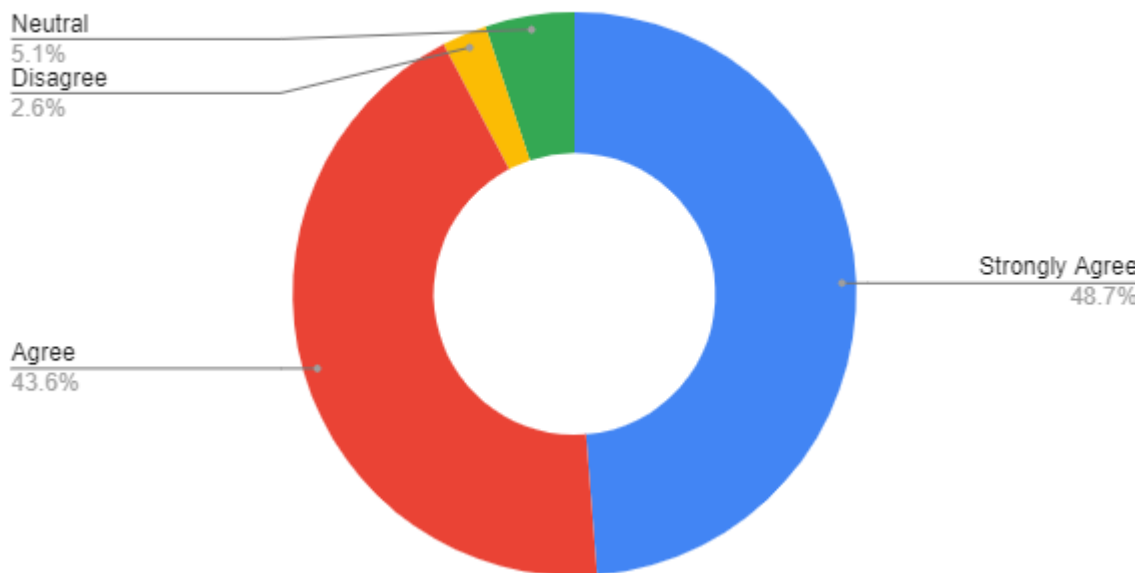
The feedback on curriculum was collected from parents on a five point scale on the proxies related to the learning outcomes which they believe that their wards have achieved from studies at college such as

- Increase in subject knowledge
- Access to learning resources
- Quality of teaching has helped in improving learning capacity
- Curriculum related engagements has increasing learning capacity

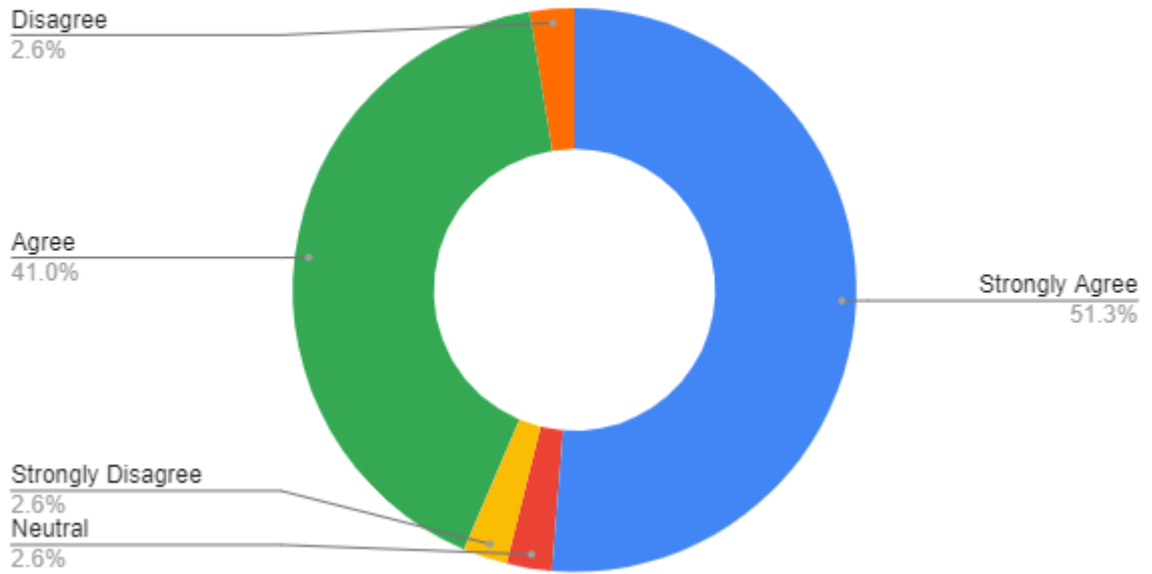
Count of 1. The programme increased my child's subject knowledge



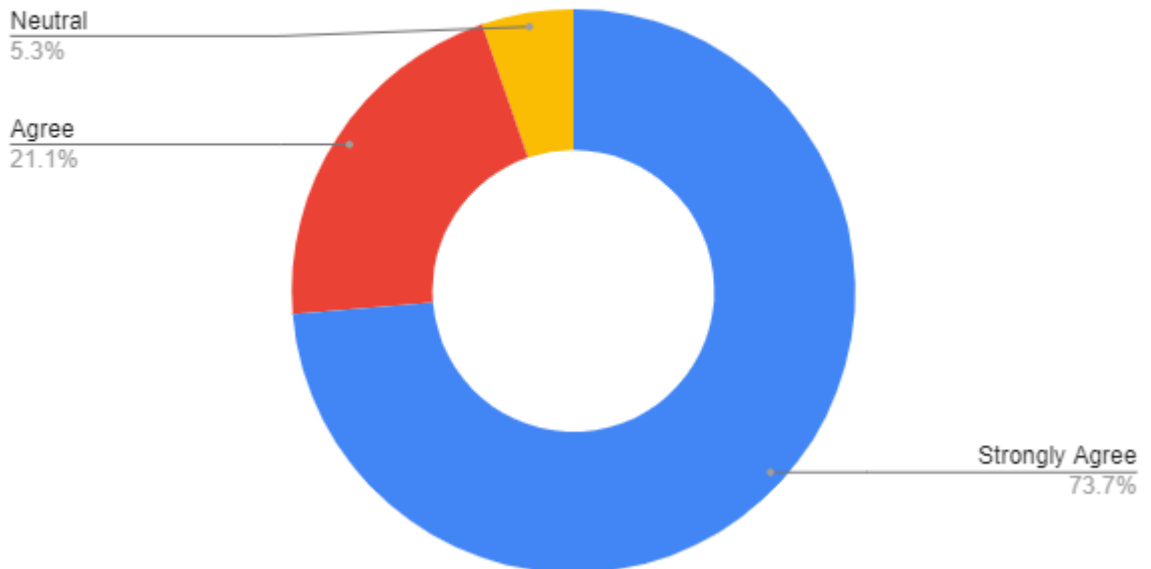
Count of 2. My child could get access to most of learning resources at the college



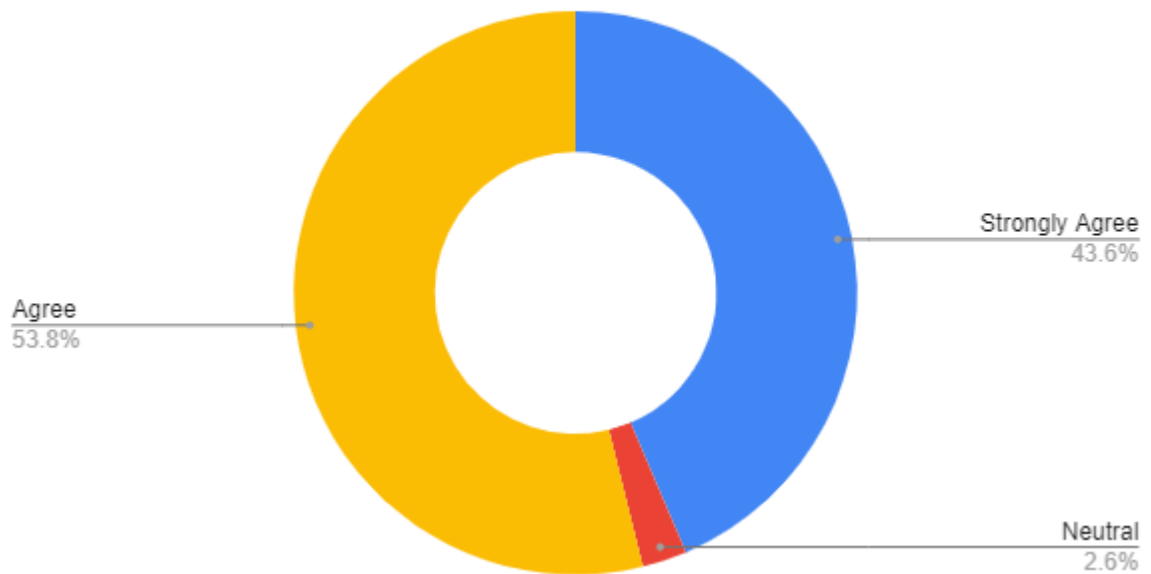
Count of 3. The quality of teaching has increased my child's interest in the subject



Count of 4. .As students we could participate in co-curricular, extra- curricular and extension activities (NSS,WWS, ASAP,S...



Count of 5. The curriculum related engagements has improved my child's learning capacity



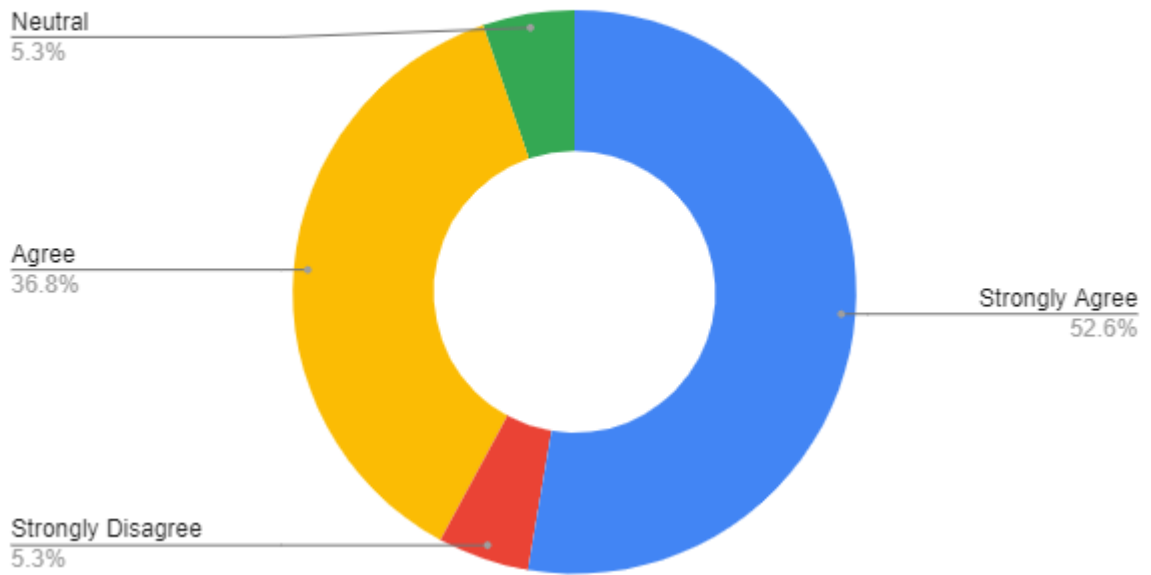
FEEDBACK ON CURRICULUM BY ALUMNI

The feedback on the learning experience was taken from Alumni on the basis of the indicators like

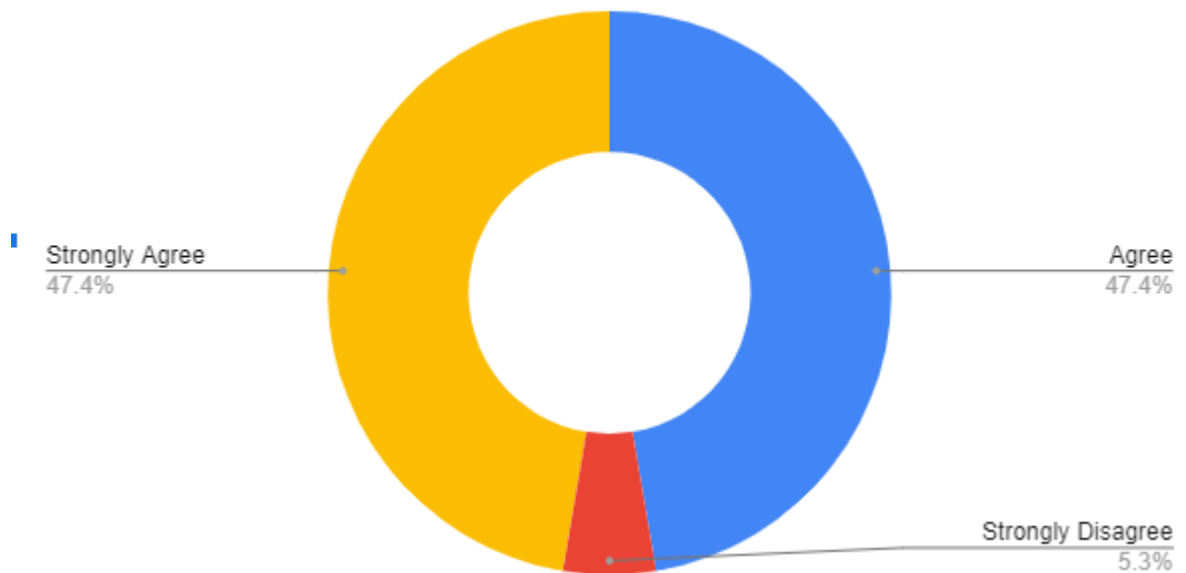
- Increase in subject knowledge
- Essential reference and learning were available
- Assessment and evaluation was done in an effective way
- Could participate in the co-curricular, extra-curricular and extension activities
- Learning atmosphere in the college has improved capabilities, skills and knowledge

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Count of 1. The programme has increased my subject knowledge

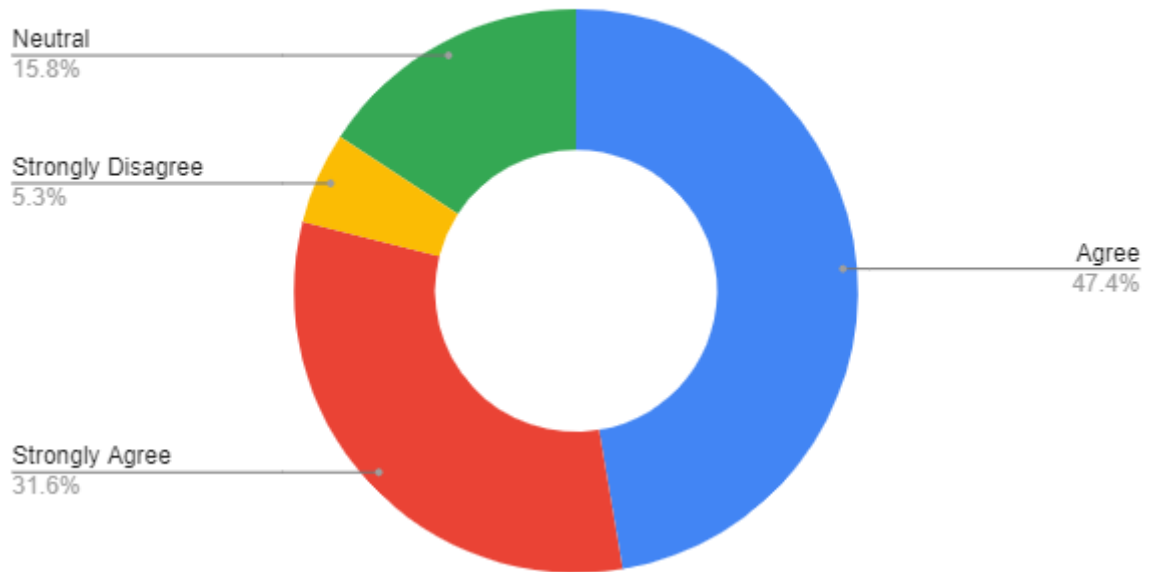


Count of 2. Essential reference and other learning resources were available in the college

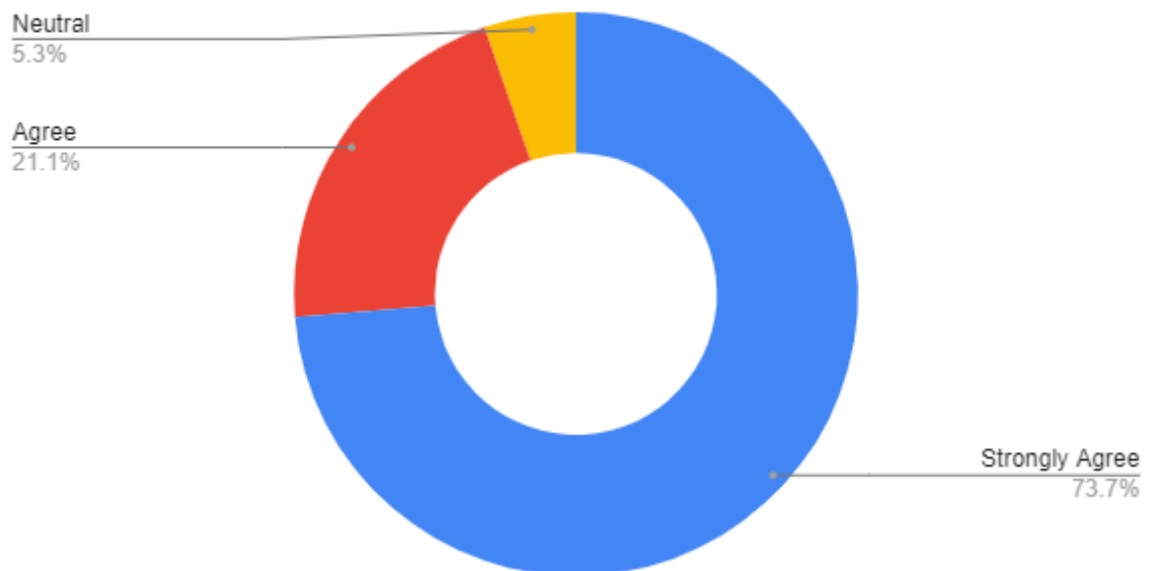


CURRICULUM FEEDBACK 2018-2019

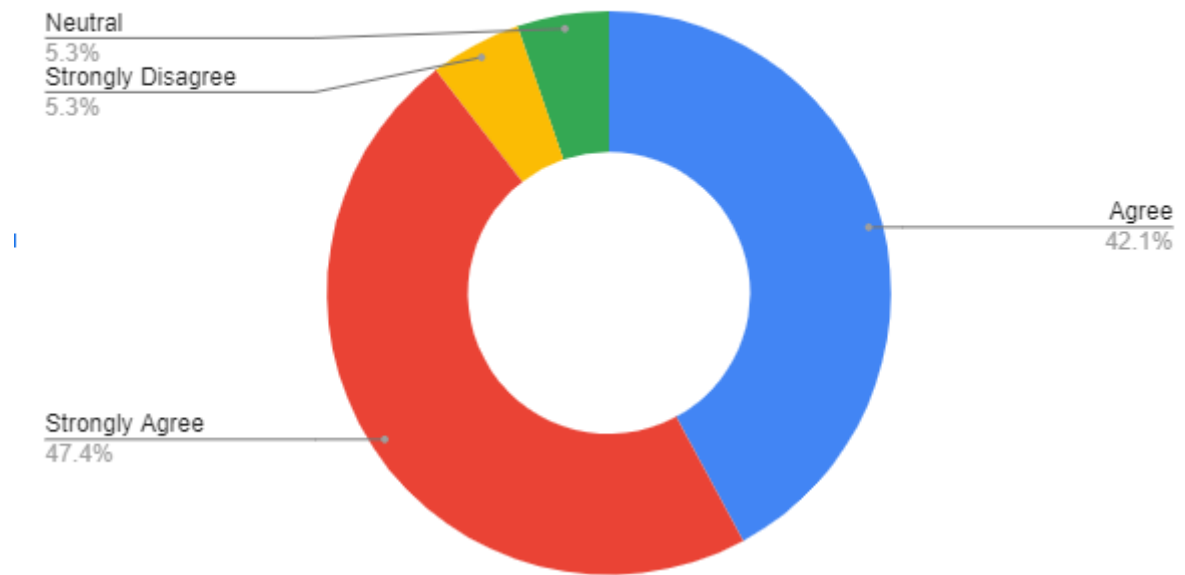
Count of 3. The assessment and evaluation of all the courses were conducted in the most efficient way



Count of 4. As students we could participate in co-curricular, extra-curricular and extension activities (NSS, WWS, ASAP, S...



Count of 5..Learning atmosphere of the college has improved knowledge ,skills and capability

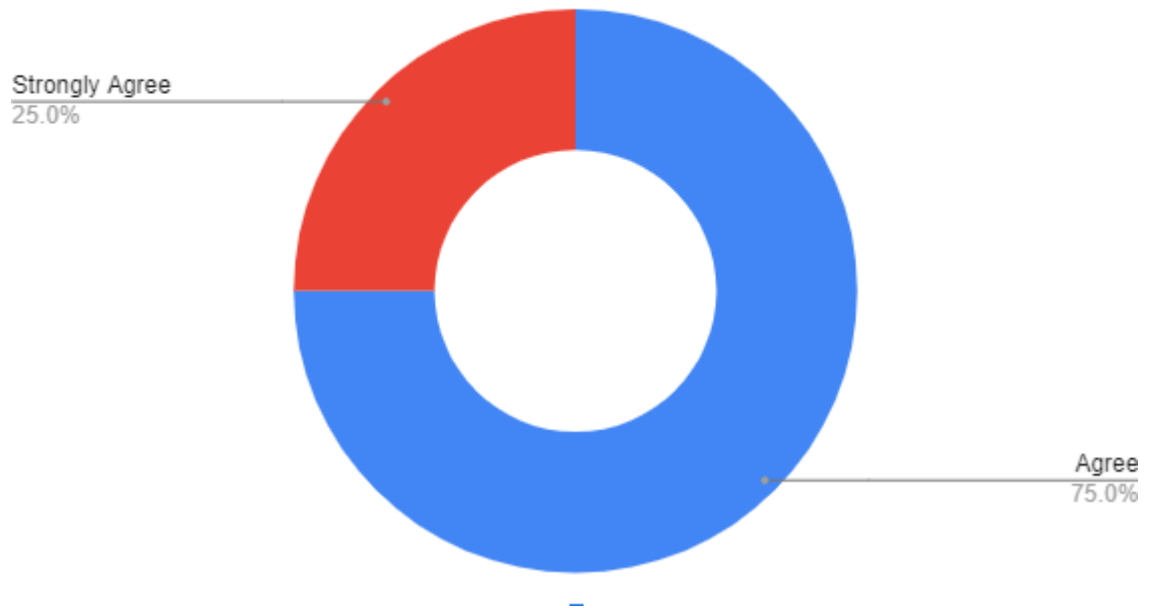


FEEDBACK ON CURRICULUM BY EMPLOYERS

The feedback on curriculum was taken from the employers on the performance of the employees on the basis of the curriculum. The indicators used to the survey were

- Ability to innovate
- Knowledge in recent developments in subject
- Imparting of communication and team building skills
- Participate in the co-curricular, extra-curricular and extension activities have increased social sensitivity
- Learning atmosphere in the college has improved learning and adaptation capabilities,

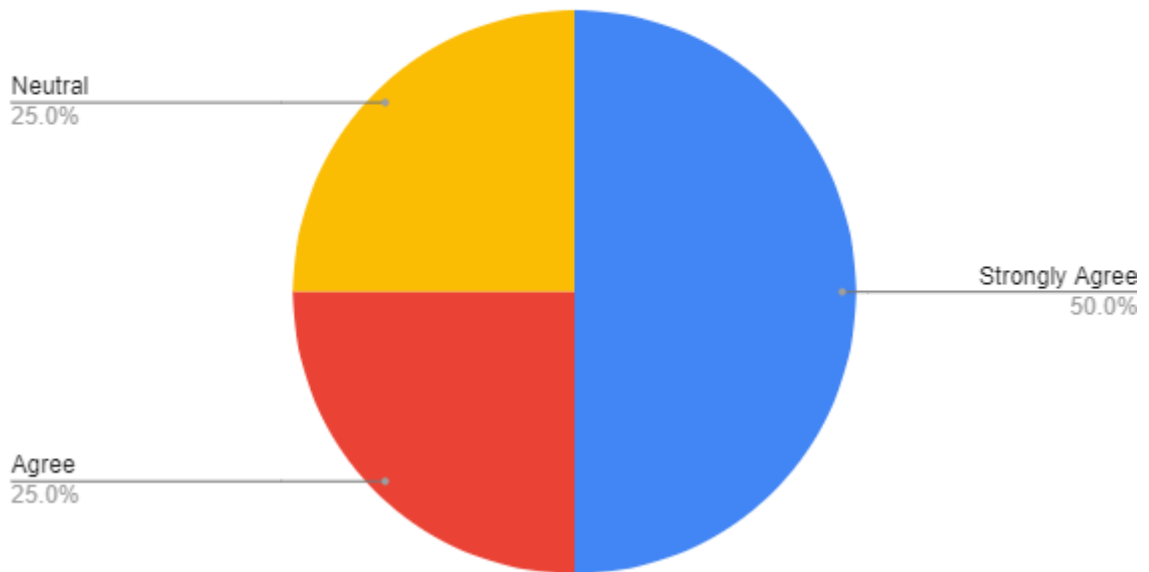
Count of 1. The programme has increased the ability to innovate in my employee



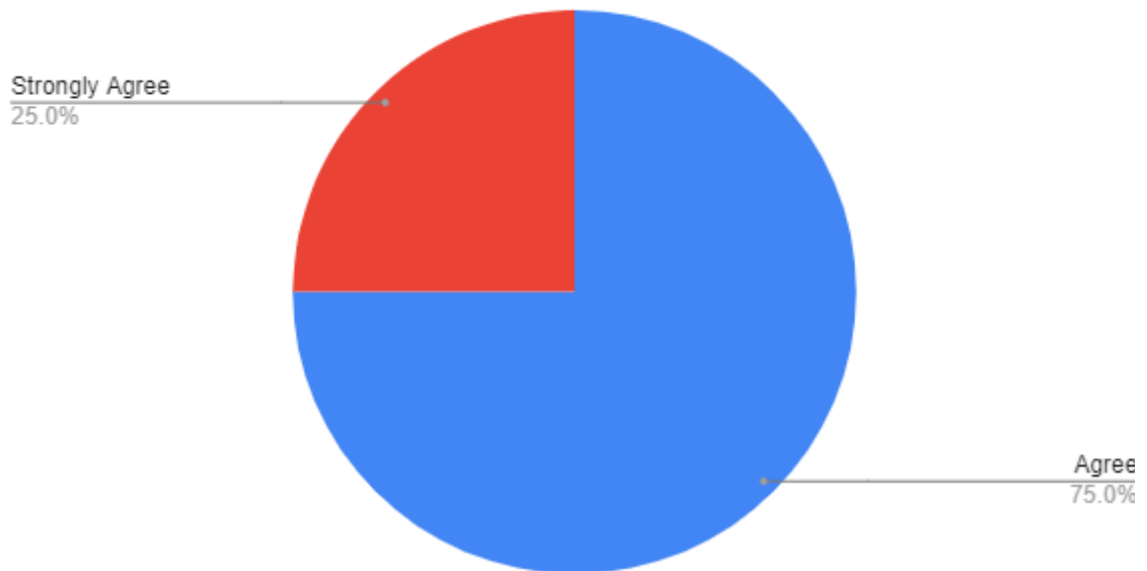
Count of 2. The curriculum at the college has made my employee more aware of the recent developments in the job...



Count of 3. The curriculum has incorporated communication and team building skills in my employee

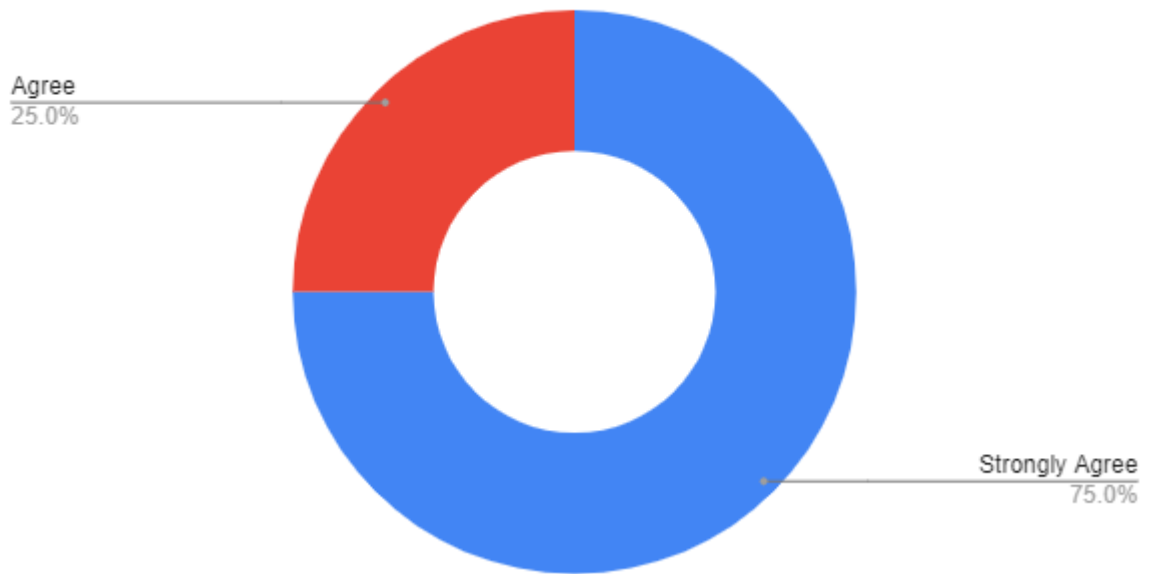


Count of 4. The co-curricular, extra- curricular and extension activities in the college have contributed to improving my em...



CURRICULUM FEEDBACK 2018-2019

Count of 5. Academic atmosphere of the college has improved my employee's learning and adaptation capabilities :



Action taken report

- Conduct of the periodic assessment, its evaluation and collection of feedback has be part of academic audit after each semester
- Field based projects should be conducted as part of the curriculum transactions
- More collaborations and linkages has to be established with the industries and distinguished alumni